STOCKTON UNIVERSITY

BOARD OF TRUSTEES MEETING

WEDNESDAY, July 15, 2020

AGENDA

Amended on 7.15.20

The Meeting will open to the public at 12:15 p.m. via Zoom. The link will be posted on the University website the day of the meeting. Immediately following action on the resolution to meet in closed session, members of the public will be asked to leave the meeting.

The Board will reconvene for the Open Public meeting at 4:30 p.m. via Zoom. Members of the University community and the public who wish to attend virtually should go to the University's website https://stockton.edu/board-of-trustees/index.html where login information will be posted the day of the meeting.

Notice of Public Meeting: As required by the Open Public Meetings Act, on September 11, 2019, notice of this meeting and Public Hearing, the dates, times and locations of Stockton University Board of Trustees Public Meetings were: (a) posted on the University's website, (b) forwarded to Bursar's Office at the University, the Press of Atlantic City, the Daily Journal, (c) and filed with the Secretary of the State of New Jersey, Galloway Township Clerk's Office, and Atlantic County Clerk's Office. A revision to the location of this meeting was sent on July 8, 2020.

1. Call to Order and Roll Call, Trustee Schoffer, Chair

2. **Approval of Regular Meeting Minutes of May 6,2020**

3. **Action Item: Resolution to Meet in Closed Session**

   The Board will approve a resolution to meet in closed session to review and discuss concerns related to real estate, personnel, collective bargaining, and litigation matters, and items exempt under the Open Public Meetings Act.

4. Call to Order and Roll Call to reconvene open public meeting: **TrusteeSchoffer**

5. President's Report: **Dr. Kesselman**

6. Committee Reports

   a. Academic Affairs and Planning Committee Report: **Trustee Davis,Chair**

   b. Student Success Committee Report: **Trustee Worthington, Chair**

c. Finance and Professional Services Committee Report: **Trustee Ellis,Chair**

Action Items: Resolutions: Consent Agenda
- Appointment of Board Member to National Aviation Researchand Technology Park, Inc.
- Appointment of Board Member to Stockton Affiliated Services, Inc.

Action Items: Resolutions: Bid Waiver Contracts
- FY20-FY23 Bid Waiver Contracts

Information Items: Resolutions ***(Approved at 6/22/20 Executive Committee Meeting)***
- Academic Term Tuition and Fees Effective for FY21 and 2021 Summer Session Tuition and Fees
- FY21 Tuition Rates for Healthcare ClinicalPartnerships
- FY21 Tuition Rates for Criminal Justice & Law Enforcement Employeesfor Master's Degrees/Graduate Certificates in Criminal JusticePrograms
- Academic Term Fees Effective for FY21
- FY21-FY23 Bid Waiver Contracts

d. Audit Committee Report: **Trustee Ciccone, Chair**

e. Buildings and Grounds Committee Report: **Trustee Dolce, Chair**

f. Development Committee Report: **Trustee Deininger,Chair**

g. Investment Committee Report: **Trustee Ellis,Chair**

7. University Policy Review: **Dr. Kesselman**
Information Items: Review of University Policies (First Reading)

- I-120 Student Policy Prohibiting Discrimination in the Academic/Educational Environment
- VI-2 Facilities Master Plan
- VI-60 Real Estate Transaction Advisory Committee

8. Action Item: Resolution: Personnel Actions: **Trustee Schoffer, Chair**

9. Other Business

Action Item: Resolution: Commitment to Diversity, Equity, Inclusion and Social Justice at Stockton

10. Comments from the Board ofTrustees/Public

Members of the public should limit their comments to three minutes and are not permitted to cede their time to another member of the public.

The next regularly scheduled meeting of the Board will be held at 4:30 p.m. on Wednesday, September 23, 2020 on the Galloway Campus in the Board of Trustees Event Room.

Adjournment

STOCKTON UNIVERSITY

BOARD OF TRUSTEES MEETING
OPEN PUBLIC MINUTES
May 06, 2020

Trustees Present via Zoom	Leo B. Schoffer, Esq., Chair Mr. Raymond R. Ciccone, CPA, Vice Chair Mr. Stanley M. Ellis, Secretary Ms. Mady Deininger Dr. Nancy Davis Michael Jacobson, Esq. Mr. Andy Dolce Ms. Nelida Valentin Ms. Meg Worthington Ms. Nadira Anderson, Student Trustee Mr. Tyler Rodriguez, Student Trustee Alternate Dr. Harvey Kesselman, President and Ex Officio
Call to Order	Chairperson Schoffer called the meeting to order at 12:19 p.m. on Wednesday, May 06, 2020 via Zoom. On April 29, 2020, a special notice of this meeting, as required by the Open Public Meeting Act due to change of location, was (a) posted on the University's Website; (b) forwarded to the Bursar's Office at the University, the editors of the *Press of Atlantic City, the Daily Journal*; and (c) filed with the Secretary of the State of New Jersey, the Galloway Township Clerk's Office, and the Atlantic County Clerk's Office.
Approval of Open Public Regular Meeting Minutes of February 26, 2020	**Upon a motion duly made by Trustee Valentin and seconded by Trustee Dolce, the Board voted to adopt the Open Public Meeting minutes of the February 26, 2020 Board of Trustees Open Public Meeting.**
Resolution to Meet in Closed Session	**Upon a motion duly made by Trustee Dolce and seconded by Trustee Davis, the Board voted to meet in closed session at 12:40 p.m.**
Reconvene of Open Public Meeting	Chair Schoffer reconvened the Open Public meeting at 4:31 p.m. via Zoom webinar.
Chairperson's Remarks	Trustee Schoffer informed the audience there were 191 participants on the BOT meeting Zoom webinar. He then commented on the COVID-19 crisis and remarked how proud he and the Board of Trustees are of the administration, staff, faculty and students for their handling of the pandemic. He also expressed that although the coming school year is uncertain, he is confident that Stockton will recover.

President's Report	President Kesselman thanked the audience for the huge turnout at his virtual COVID-19-19 update meeting. He then wished all mothers a Happy Mother's Day, thanked the administration, faculty and staff for all they've done and thanked students for their resiliency during this pandemic. He then commended the Board of Trustees for their incredible and steadfast support. That concluded President Kesselman's report.

Academic Affairs & Planning Committee Report (AA&P)	Trustee Davis thanked the faculty for seamlessly switching over to online teaching due to the pandemic. She also thanked the IT department for getting everyone set up to work, teach and participate in meetings remotely. She then called upon Dr. Michelle McDonald, Interim Provost and Vice President for Academic Affairs, to report.
	
	Dr. McDonald reported:
	
	• Faculty were teaching 2,073 courses this semester.
	• At the beginning of this term, there were 137 courses online until March when all courses moved completely online.
	• Discussions took place in the subcommittee meeting including:
	  ○ Programs and strategies used to support faculty and students during the pandemic
	  ○ Upcoming plans for commencement
	  ○ Ongoing instructional continuity planning
	
	That concluded Dr. McDonald's report.

Student Success Committee Report	Trustee Worthington called upon Dr. Christopher Catching, Vice President for Student Affairs, to provide an update on various initiatives in Student Success. Dr. Catching reported: • Student Success is supporting students during theCOVID-19 crisis by helping them stay connected, continue their academic studies and remain safe and healthy. • Student Success has enlisted the help of Enrollment Management and Athletics to develop new strategies designed to help increase recruitment numbers. Dr. Catching then recognized the BOT Fellowship for Distinguished Students award recipients and thanked them for their hard work. That concluded Dr. Catching's report.

Finance and Professional Services Committee Report	Trustee Ellis provided the Finance and Professional Services Committee report, presenting the following consent agenda resolutions: • Continuation of FY20 Budget into FY21 • FY21 Meal Plan Rates • Appointment of Board Member to National Aviation Research and Technology Park, Inc. **Upon a motion duly made by Trustee Worthington and seconded by Trustee Davis, the Board voted to adopt the resolutions as consent agenda items.** Trustee Ellis then presented the following bid waiver resolution: • FY20-FY25 Bid Waiver Contracts **Upon a motion duly made by Trustee Valentin and seconded by Trustee Deininger, the Board voted to adopt the resolutions as a bid waiver agenda item.** **Trustee Jacobson recused himself from the SJ Gas, AC Electric and SJ Industries bid waivers as his law firm represents them.* That concluded Trustee Ellis' report.
Audit Committee Report	Trustee Ciccone reported: • Grant Thornton has been selected as the external auditor for another three years. • Internal auditors completed their audit on Stockton's Americans with Disabilities Act (ADA) compliance with no material findings. There were several findings for corrective action including signage which the Division of Facilities and Operations is addressing. • Internal audit of IT Disaster and Recovery is ongoing. • There will be audits of Miscellaneous Revenues and PCI compliance in the fall and a Mental Health and Wellness audit in the spring. That concluded the Audit Committee report.
Buildings and Grounds Committee Report	Trustee Dolce remarked about the subcommittee meeting where they discussed in detail the implications of COVID-19 in relation to safety and security of both campuses. He then called upon Mr. Don Hudson, Vice President for Facilities and Operations, to report. Mr. Hudson reported: • The Emergency Task Force is facilitating a coordinated response to the pandemic. • Stockton offered and is in partnership with AtlantiCare and Bacharach to provide housing for their healthcare professionals. Don praised the Residential Life team for getting the facility ready for 20-28 healthcare professionalsto

	move in. • Stockton is creating a recovery and reopening task force that will make plans for the Fall semester with guidance from the State of NJ, CDC, Office of Emergency Management, etc. The task force will present the findings to senior leadership and President Kesselman with recommendations on whatthe reopening will look like. Mr. Hudson then spoke about several projects including: • The electrical shutdown will continue as scheduled in July. A, B, C and D wings will be started in June. Additionally, the Campus Center will be fully operational in July which will be used as swing space for continuity of operations. • Capitol requests for FY21 have been updated and capitol for next year has been reduced. Some projects have been deferred. • The update of the Master Plan will continue through Mayand into June and July before being presented to the Board for final review in September. That concluded the Buildings and Grounds report.
Development Committee Report	Trustee Deininger called upon Mr. Daniel Nugent to report: • Almost $10 million in gifts has been raised for this yearand we expect to be well over that number by June 30, 2020. This is a record-breaking year for Stockton. • A campaign is currently underway for the Student ReliefFund that provides emergency funding to students with severe financial need for spring and summer. • Elevate Stockton (https://elevate.stockton.edu/) is a crowdfunding platform where you can learn more about student relief fundraising efforts. • The Scholarship Benefit Gala was due to COVID-19 but all major sponsors were asked to continue supporting students during this time and to date over $190,000 has been raised for that scholarship fund. Development is also reaching out to those who normally attend the gala asking them to donate the cost of their ticket to either the Scholarship or Student Relief Fund. The gala will be held virtually with instructions on how to make a signature Osprey cocktail and other virtual events will be rolled out to increase engagement. That concluded Trustee Deininger's report.

Investment Committee Report	Trustee Ellis reported: • As of April 29, 2020, the portfolio balance was $87,388,732 million, a loss of $938,481. • As of January 31, 2020, the balance was $93,412,000. Due to COVID-19, on March 25, 2020, it dropped to $77 million. That concluded Trustee Ellis' report.
University Policies	President Kesselman presented the following policies for second reading for Board consideration: I-1 Board of Trustees I-1.5 Evaluation of the University President and Board of Trustees I-2 Powers and Duties of the President VI-65 Signatory Authority VI-70 University Policy and Procedure Authority **Upon a motion duly made by Trustee Deininger and seconded by Trustee Davis, the Board voted to adopt the resolution**
Authorization for Sale of Property	President Kesselman asked Mr. Don Hudson to give background information on the property located on Chris Gaupp for sale. The resolution for Authorization for Sale of Property, Stockton Medical Building Suites, Galloway, New Jersey was presented. **Upon a motion duly made by Trustee Ciccone and seconded by Trustee Davis, the Board voted to adopt the resolution.**
Personnel Actions Resolution	Chair Schoffer announced the Board's review of the Personnel Actions Resolution, which was posted on the University's website for review. **Upon a motion duly made by Trustee Ciccone and seconded by Trustee Davis, the Board voted to adopt the resolution.**

Board Comments/ Comments from the Public	Dr. Michelle McDonald recognized and congratulated a record number of 22 faculty granted promotion and tenure. She also recognized two faculty for their emeritus status. Dr. Christopher Catching recognized new staff members; Jhanna Jean-Louis, Assistant to the Vice President for Student Affairs and Brett Pulliam, Executive Director for the Educational Opportunity Success Programs. He also recognized Dr. Marilyn Mason who is retiring in June 2020. Due to technical issues, Dr. Susan Davenport returned to the resolution on the authorization to purchase property and the personnel resolution to secure Trustee Deininger's vote. She voted yes on both and that concluded Dr. Davenport's comment. Trustee Davis congratulated all faculty promoted and faculty emeritus. Trustee Ciccone thanked faculty for being very creative in dealing with COVID-19 and continuing to teach our students under the circumstances. Trustee Deininger echoed Trustee Ciccone's sentiments and thanked faculty for their hard work. Trustee Dolce thanked Don Hudson and his team for their hard work and all of the planning and preparation to safely prepare Stockton for next semester. President Kesselman recognized Dr. Rodger Jackson, Professor of Philosophy and SFT President and Dr. Laura Zucconi, Professor of History and Faculty Senate President, for their strong leadership throughout this pandemic. He then thanked Dr. Zucconi as this meeting was her last as faculty senate president and congratulated Dr. Jackson on his range adjustment. He also recognized Cabinet on their phenomenal job to keep the institution moving forward and then thanked the faculty and staff for their hard work during this pandemic. Trustee Schoffer remarked he hoped attendees of the meeting enjoyed the Zoom Webinar and commended Mr. Scott Huston, Chief Information Officer and the IT department for their tremendous work in setting up the Zoom meetings and them working seamlessly throughout the day.
Next Regularly Scheduled Meeting	The next regularly scheduled meeting will be held on Wednesday, July 15, 2020 at 4:30 p.m. on the Atlantic City campus in the Fannie Lou Hamer Event Room.
Adjournment	**Upon a motion duly made by Trustee Davis and seconded by Trustee Ciccone, the Board voted to adjourn the meeting.**

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

MEET IN CLOSED SESSION

WHEREAS, the Open Public Meetings Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in subsection 7(b) of the Act, provided that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session; and

WHEREAS, subsection 7(b) of the Act contains exclusions for personnel matters; terms and conditions of employment; collective bargaining agreements, including negotiated positions; anticipated or pending litigation; and any matters involving the purchase, lease, or acquisition of real estate property; therefore, be it

RESOLVED, that the Stockton University Board of Trustees shall meet in closed session to discuss personnel, collective bargaining, real estate matters, and litigation matters, including recommendations of the President contained in the Personnel Resolution; and, be it further

RESOLVED, that the discussion of personnel, collective bargaining, real estate matters, and litigation matters may, or may not, be disclosed to the public during that portion of the meeting which convenes at 4:30 p.m.

July 15, 2020

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

APPOINTMENT OF BOARD MEMBER TO NATIONAL AVIATION RESEARCH AND TECHNOLOGY PARK, INC.

WHEREAS, on September 18, 2013, the Board of Trustees of Stockton University authorized the establishment of Stockton Aviation Research and Technology Park of New Jersey, Inc. (Stockton ARTP) as an auxiliary corporation under the Public College Auxiliary Organization Act, N.J.S.A. 18A:64-26 et seq., and designated as a 501(a)(3) New Jersey non-profit corporation, to support and strengthen the University's mission and serve the University by shaping the growth and activities to meet the evolving needs of the University and community; and

WHEREAS, in accordance with N.J.S.A. 18A:64-31, the University trustee, student directors and private sector directors of Stockton ARTP's Board of Directors shall be appointed by the University's Board of Trustees for terms of up to three years; and

WHEREAS, on April 27, 2018, pursuant to the New Jersey Non-Profit Corporation Act, N.J.S.A. 15A:9-4, Stockton ARTP filed a Certificate of Amendment to its Certificate of Incorporation changing the name of the organization to National Aviation Research and Technology Park, Inc.; and

WHEREAS, on May 14, 2018, the State of New Jersey, Department of the Treasury, Division of Revenue & Enterprise Services, issued a Certificate of Amendment verifying the business name change to National Aviation Research and Technology Park, Inc. (NARTP); and

WHEREAS, the President of the University has recommended the individual listed below to serve as a private sector director and board member for NARTP for the term indicated; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the appointment of the individual listed below to the Board of Directors of NARTP for the term indicated:

Private Sector Director	Term of Appointment
Dr. Steven Hampton	July 15, 2020 – July 14, 2023

July 15, 2020

Steven Hampton

Professor, Doctoral Studies
Embry-Riddle Aeronautical University – Daytona Beach Campus

Professional Preparation

- Systems Engineering, Architecture, and Lifecycle Design: Principle, Models, Tools, and Applications, Massachusetts Institute of Technology,2014
- Ed.D., Higher Education, Nova University, 1989
- M.B.A., Embry-Riddle Aeronautical University, 1981
- B.S., Aeronautical Studies, Embry-Riddle Aeronautical University,1978
- Airframe & Powerplant License, 1976
- FAA Licenses, Commercial, Multi-Engine, FlightInstructor

Appointments

- 2019 - Present Associate Dean for Research and the School of Graduate Studies
- 2011 - Present Professor Doctoral Studies
- 2004 - 2013 Associate Dean for Research, College ofAviation
- 2001- 2014 University Lead and Executive Director for the FAA Center for General Aviation
- 2001-2004 Interim Associate Provost for Research, Embry-Riddle Aeronautical University
- 2001-2005 Executive Director of the SoutheastSATSLab
- 1995-2011Professor Aeronautical Science, Embry-Riddle Aeronautical University
- 1990-1995 Professor of Flight Technology
- 1974-1990 Flight Instructor, Check Pilot, Team Lead, Embry-Riddle Aeronautical University

Selected Offices Held, Honors, Awards

- 2014 – Present Reviewer – *International Journal of Doctoral Studies (IJDS)*
- 2014 – Present Reviewer - *ICAO Scientific Review*
- 2014 – Present Reviewer – *Journal of Information Technology (JITE)*
- 2014 – Present Reviewer, *Journal of Air Traffic Control*
- 2011 - Present Reviewer, *Journal of Aviation Technology and Engineering*
- 2008 - Present Reviewer, *International Journal of Aviation Professional Training & Testing Research*
- 2007-2010 Member JPDO Aircraft Working Group
- 2005-2014 Board Member for JPDO Institutes ManagementCouncil
- 2001-2004 Board Member Small Aircraft TransportationSystem
- 2003-2004 Board Member National Safe Skies Alliance
- 2001 NASA Public Service Award forAGATE
- 2001 AGATE Alliance: Flight Training Curricula Work Package Leader
- 1993 President's Innovation Award for "Innovative CrewTraining"

Recent Publications

- Choi, W., Hampton, S., Scenario-Based Strategic Planning for Future Civil Vertical Take-Off and Landing (VTOL) Transport, JAAER,2020
- Hamptons, S. Jan G. Neal, Dustin Talkington, Luis Ramirez, An Alternative Instructional Design Model, (An FAA Technical Report), (2018)
- Pruksariton, S., Dattel, A., Hampton, S., Effects of Lighting and Noise onPerformance and Situation Awareness in an Air Traffic Control Task.(2018).
- Neal, J.G., Hampton, S., Developing a Challenging Online Doctoral Course Using Backward and Three-Phase Design Models, JAAER,(2016).
- Hampton, S. Byrnes, K. Techau, T. General Aviation Flight Training Metrics,(2016)
- Hampton, S (Editor). (2012). *FAA Center of Excellence for General Aviation, Annual Report*
- Hampton, S (Editor). (2011). *FAA Center of Excellence for General Aviation, Annual Report*
- Hampton, S (Editor). (2011). *FAA Center of Excellence for General Aviation, Annual Report*
- Hampton, S (Editor). (2010). *FAA Center of Excellence for General Aviation, Annual Report*
- Hampton, S (Editor). (2009). *FAA Center of Excellence for General Aviation, Annual Report*
- Hampton, S (Editor). (2008). *FAA Center of Excellence for General Aviation, Annual Report*
- Hampton, S (Editor). (2007). *FAA Center of Excellence for General Aviation, Annual Report*
- Hampton, S. Conduct of Aviation Safety Inspector (ASI) Training for Multiengine Airplane, Instrument and Performance Refresher in Light Twin (Reciprocating Engine) Aircraft and Flight Training Devices. (An FAA Technical Report),2007.
- Hampton, S (Editor). (2006). *FAA Center of Excellence for General Aviation, Annual Report*
- Hampton, S. (2000). *Training Issues Associated with the Advanced General Aviation Transportation Experiment and the Potential for enhanced Decision-Making using new Cockpit Displays.*

Recently Taught Courses

- 2015 Aviation Systems Integration, Embry-Riddle AeronauticalUniversity
- 2014 Current Issues and Future Trends in Aviation,
- 2013 Current Issues and Future Trends in Aviation, Embry-Riddle Aeronautical University
- 2012 Current Issues and Future Trends in Aviation, Embry-Riddle Aeronautical University
- 2011 Current Issues and Future Trends in Aviation, Embry-Riddle Aeronautical University
- 2009 Managing Innovation, Embry-Riddle AeronauticalUniversity
- 2008 Managing Innovation, Embry-Riddle AeronauticalUniversity

Synergistic Activities

Principle Investigator

- University Lead, FAA Center of Excellence for Technical Training and Human Performance (TTHP) 2020 - Present
- 2016 General Aviation Flight Training Metrics, 2016, NASA,($80K)
- University Lead and Executive Director, FAA Center of Excellence for General Aviation (CGAR), 2001 - 2014, FAA ($20.8M program funding)
- USAir/ACSS NextGen Implementation Project, 2007 - 2013, FAA($310K)
- Pilot Study of the OSE of the GTG and NCV, 2008 - 2013 FAA($16K)
- Independent Operation T&E on NAS ADS-B, 2008 – 2013 Present, FAA($65K)
- Embry-Riddle Support of FAA Surveillance and Broadcast Services Program Office and Flight Test Activities, 2008 - 2013, FAA ($366K)
- Southeast SATSLab, a Consortium of Industry, Governments and Universities, 2000-2005, NASA ($11.5M)
- AGATE Training Systems Technology Work Package, 1997-2001, NASA ($3.5M)

Research Interests

- General aviation training pedagogy
- Improved levels of aviation safety
- Advanced electronic navigation systems
- Use of technology in the classroom
- The future of the global aviation industry

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

APPOINTMENT OF BOARD MEMBER TO STOCKTON AFFILIATED SERVICES, INC.

WHEREAS, on July 9, 2008**,** the Board of Trustees authorized the establishment of Stockton Affiliated Services, Inc., (SASI) as an auxiliary corporation under the Public College Auxiliary Organization Act, N.J.S.A. 18A:64-26 et seq., and designated as a 501(c)(3) New Jersey non-profit corporation, to support and strengthen the University's mission and serve the University by shaping the growth and activities to meet the evolving needs of the University and community; and

WHEREAS, in accordance with N.J.S.A. 18A:64-31, the Board of Directors shall consist of two (2) administrative members (composed of the President ofStockton University, or his/her designee, and the Vice President for Administration and Finance for Stockton University or his/her designee); one (1) member of Board of Trustees; two (2) student members; two (2) faculty members; and at least three (3) citizen members who are neither faculty, administrative, or students but community individuals interested in Stockton University; and

WHEREAS, the President of the University has nominated student Samuel Payamps to serve as a student representative on the SASI Board of Directors for two (2) years; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the appointment of Samuel Payamps to the Board of Directors of Stockton Affiliated Services, Inc. for two (2) years.

July 15, 2020

Samuel Payamps

EXPERIENCE

Office of Student Development, Stockton University— *Student Development Assistant*

Assist with administrative duties and serve as a customer service agent for the Office of Student Development. Actively promote involvement opportunities to current prospective students. Provide consultation to student organization leaders in the event planning process. Provide assistance and coverage at on campus events. Participate in the development and facilitation of student organization trainings and leadership programs.

Student Senate — *Senator, Public Relations Committee*

Representing the Stockton University student body. Public Relations duties include organizing elections, encouraging students to vote in elections, and help with the planning of major Senate events.

Sigma Beta Rho Fraternity, Inc. — *Community Service Chair*

Brother of the Alpha Mu Chapter of Sigma Beta Rho Fraternity, Inc. at Stockton University. Serve as community service event planner for the chapter. Reaching out to and setting up service learning events as partners with outside organizations that provide community service opportunities.

EDUCATION

Bridgeton High School, Bridgeton, NJ

SEPTEMBER 2014 - JUNE 2018

Graduated, ranking number 10 in my graduating class obtaining a 4.11 GPA. Additional activities included:

- Varsity captain of the school's tennisteam
- President of the National HonorSociety
- Vice President of the National Art Honor Society
- Treasurer of the Latin AmericanClub

Stockton University, Galloway, NJ

SEPTEMBER 2018 - PRESENT

Currently a sophomore with a 3.61 GPA. I am pursuing a Bachelor's of Science degree in Health Science and afterwards a Masters of Science in Physician Assistant Studies from another institution. Anticipated graduation from Stockton is in Spring 2022.

SKILLS

Leadership qualities.

Communication skills.

Customer service.

Event planning.

Artistic and creative skills

AWARDS

NJ Seal of Biliteracy

Hoffman Dimuzio Community Service Scholarship Program

Rotary Scholarship Award

President's Education Awards

LANGUAGES

High level of proficiency in speaking, reading, listening and writing in both English and Spanish.

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY20-FY23 BID WAIVER CONTRACTS

WHEREAS, the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges; and

WHEREAS, the Board of Trustees finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendors indicated below, under the bid waiver provisions of the State College Contracts Law.

Vendors & Categories **FY and Amount**

Original Materials & Supplies

College Board (521017) **FY21-FY23: $195,000**

This bid waiver will supply the Division of Enrollment Management with student records (name, date of birth, address, high school, academic information, and SAT scores) that meet specific criteria selected by the University to solicit admission applications from prospective students. (Reference: N.J.S.A.18A:64-56 (a) [03])

Equipment Repair Services or Parts

Accuspec Inc. (521018) **FY21: $47,625**

This bid waiver for Accuspec Inc. will provide the Office of Facilities Planning and Construction with services to repair the chemical fume hood ventilation and control systems in USC I through an upgrade which will include current technology. The current fume hood controls are not functioning properly which can lead to unsafe conditions for those near the hood. Accuspec will provide and install a control board upgrade, remove and replace the current fume hood monitor, remove and replace new sensors compatible with the upgraded control system, provide wiring services, configure and test each fume hood control system for proper operation. Accuspec installed the original equipment and is familiar with the system and how the air circulates through the building. (Reference: N.J.S.A.18A:64-56 (a) [09])

Data Processing Software, Systems, Services, and Equipment

Lyrasis (521015) **FY21-FY23: $376,000**

This bid waiver is for bibliographic and full-text databases and cataloging services. Lyrasis is a non-profit membership organization that partners with member libraries and cultural heritage organizations that negotiates service agreements with various vendors with an emphasis on digital content. Its principal services include offering subscriptions to databases, support

cataloging services, and interlibrary loan operations and access periodical indexes, reference works, and electric journals. (Reference: N.J.S.A.18A:64-56 (a) [19])

Scenario Learning LLC dba Vector Solutions (520044) FY20-FY22: $44,118
This bid waiver will provide University students, faculty and staff access to the SafeColleges online training management system. The system automatically notifies employees and students of training assignments, keeps track of course completions, provides tracking and comprehensive reporting, and allows the courses to be customized to add pertinent campus information by the requesting department. The Office of Institutional Diversity and Equity currently monitors the training sessions on bullying/incident reporting, accident reporting, SOS management, special education professional development, educator evaluations, professional development tracking for employees, and Title IX and Discrimination and Harassment courses for students and employees. Residential Life will oversee the student training sessions on Primary Sexual Violence, Alcohol and Other Drugs, Campus Life and Student Mental Health beginning July 2020 through June 2022. (Reference: N.J.S.A.18A:64-56 (a) [19])

Personnel Recruitment and Advertising

Suasion Communications (521013) FY21-FY22: $138,000
Suasion Communications Group will manage a portion of Stockton's Google AdWords and Facebook advertising campaigns, under the guidance of the Office of University Relations and Marketing (URM). Google AdWords is an online advertising service that enables advertisers to display brief advertising copy to web users, based in part on cookies and keywords, predefined by the advertisers. Suasion will help develop strategies for keywords and messaging, monitor results daily and adjust as needed for optimal results. Suasion will also provide monthly reports showing expenditures, results, and recommendations. This bid waiver will provide Admissions, General Studies, Graduate Studies, and University Relations and Marketing access to utilize Google AdWords for campaigns to be developed in FY21 and FY22 to include recruitment into North Jersey, Recruitment Awareness, Spring decision, summer session, special initiatives for transfer recruitment, transfer events, open houses, outreach, and instructional site awareness. (Reference: N.J.S.A.18A:64-56 (a) [20])

Hobsons Inc. (521016) FY21: $60,000
This bid waiver will provide Stockton University's Enrollment Management Office with vital enrollment services using Hobsons' proprietary software system, Naviance, which includes Intersect Awareness, Intersect Connection, Intersect Presence, Intersect Advanced Awareness for Competitors and Intersect Advanced Awareness for Majors. Naviance is used by most high school students in New Jersey and nationwide, enabling Stockton to connect with high school students actively engaged in the search for the college of their choice as well as the counselors at those high schools supporting students through the application process. Intersect Connection allows the University to create customized marketing to students in targeted markets who are interested in attending Stockton. Intersect Presence, which is a comprehensive platform that helps higher education institutions increase awareness with high school counselors and students to facilitate connections with best-fit students. Intersect Advanced Awareness for Competitors and Majors allows the University to contact students who are a match for Stockton based on student interests and have shown an interest at competitor institutions. (Reference: N.J.S.A.18A:64-56 (a) [20])

Consulting Services

The Rodgers Group Inc. (521014) FY21: $75,000

This bid waiver will permit the Office of Continuing Studies to engage the Rodgers Group to implement a strategic plan and a marketing plan for the continuation of the University's Program for advancement of public safety and security in New Jersey. The Rodgers Group is the only provider of executive-level training for police and other emergency personnel in the immediate area. The vendor will assist the Office of Continuing Studies in developing programs and certifications that will enhance the level of professionalism of New Jersey's public safety and security sectors. (Reference: N.J.S.A.18A:64-56 (a) [25])

July 15, 2020

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

ACADEMIC TERM TUITION AND FEES EFFECTIVE FOR FY21 AND 2021 SUMMER SESSION TUITION AND FEES

WHEREAS, the Stockton University Board of Trustees is authorized under New Jersey Statutes 18A:3B-6 and 18A:64-6 to set tuition and fees for the University, and

WHEREAS, the Board of Trustees recognizes its responsibility to ensure that institutional resources match and advance institutional goals and priorities to enable the effective accomplishment of the University's mission; therefore, be it

RESOLVED, that the Stockton University Board of Trustees approves the 2.0% increase in tuition and fees rates for the 2020-2021 academic semesters and 2.0% tuition and fees increase for the 2021 summer semester.

Approved by the Executive Committee on June 22, 2020

July 15, 2020

ACADEMIC TERM TUITION AND FEES EFFECTIVE FOR FY21 AND 2021 SUMMER SESSION TUITION AND FEES (page 2)

ACADEMIC SEMESTER

	Current FY20				Proposed FY21 (2.0% increase)				
Student Level	**Tuition Rate**	**Educational and General Fees Rate**	**Facilities Fees Rate**	**FY20 Tuition & Fees Total**	**Tuition Rate**	**Educational and General Fees Rate**	**Facilities Fees Rate**	**FY21 Tuition & Fees Total**	**Total $ Increase in FY21 Tuition & Fees Compared to FY20**
Undergraduate Full-Time (Flat Rate per Semester)									
In-State	$6,002.28	$916.87	$104.55	$7,023.70	$6,122.33	$935.21	$106.64	$7,164.18	$140.48
Out-of-State	$9,646.34	$916.87	$104.55	$10,667.76	$9,839.27	$935.21	$106.64	$10,881.12	$213.36
Undergraduate Part-Time (Per Credit Hour)									
In-State	$461.70	$70.52	$8.06	$540.28	$470.93	$71.93	$8.22	$551.08	$10.80
Out-of-State	$742.02	$70.52	$8.06	$820.60	$756.86	$71.93	$8.22	$837.01	$16.41
Post-Baccalaureate, Masters, and Post-Masters Full-Time and Part-Time (Per Credit Hour)									
In-State	$750.92	$70.52	$8.06	$829.50	$765.94	$71.93	$8.22	$846.09	$16.59
Out-of-State	$1,094.90	$70.52	$8.06	$1,173.48	$1,116.80	$71.93	$8.22	$1,196.95	$23.47
Doctoral Full-Time and Part-Time (Per Credit Hour)									
In-State	$814.70	$70.52	$8.06	$893.28	$830.99	$71.93	$8.22	$911.14	$17.86
Out-of-State	$1,242.15	$70.52	$8.06	$1,320.73	$1,266.99	$71.93	$8.22	$1,347.14	$26.41

ACADEMIC TERM TUITION AND FEES EFFECTIVE FOR FY21 AND 2021 SUMMER SESSION TUITION AND FEES (page 3)

SUMMER SEMESTER

	Current FY20				Proposed FY21 (2.0% increase)				
Student Level	**Tuition Rate**	**Educational and General Fees Rate**	**Facilities Fees Rate**	**FY20 Tuition & Fees Total**	**Tuition Rate**	**Educational and General Fees Rate**	**Facilities Fees Rate**	**FY21 Tuition & Fees Total**	**Total $ Increase in FY21 Tuition & Fees Compared to FY20**
Undergraduate (Per Credit Hour)									
In-State	$358.42	$63.76	$7.27	$429.45	$365.59	$65.04	$7.42	$438.05	$8.60
Out-of-State	$564.37	$63.76	$7.27	$635.40	$575.66	$65.04	$7.42	$648.12	$12.72
Post-Baccalaureate, Masters, and Post-Masters Full-Time and Part-Time (Per Credit Hour)									
In-State	$714.78	$67.13	$7.66	$789.57	$729.08	$68.47	$7.81	$805.36	$15.79
Out-of-State	$1,042.18	$67.13	$7.66	$1,116.97	$1,063.02	$68.47	$7.81	$1,139.30	$22.33
Doctoral Full-Time and Part-Time (Per Credit Hour)									
In-State	$775.48	$67.13	$7.66	$850.27	$790.99	$68.47	$7.81	$867.27	$17.00
Out-of-State	$1,182.34	$67.13	$7.66	$1,257.13	$1,205.99	$68.47	$7.81	$1,282.27	$25.14

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY21 TUITION RATES FOR HEALTHCARE CLINICAL PARTNERSHIPS

WHEREAS, Stockton University has entered into partnerships with the following healthcare providers: AtlantiCare, Community Medical Center, Hackensack Meridian Health, and Virtua Health. These partnerships offer employees of these institutions undergraduate, graduate, and doctoral courses in any discipline offered by the University that would benefit our partners in this field; and

WHEREAS, the University has a special commitment to meet the needs of these partner institutions by offering a bundled, per credit tuition and fee rate that reflects a 20% reduction in cost for undergraduate, graduate, and doctoral courses across the University; and

WHEREAS, this discount, as part of the partnership, will support the availability of clinical internship placements for Stockton University health professions' students;and

WHEREAS, the bundled, per credit tuition and fee rate will be subject to university-wide changes in tuition and fees; and

WHEREAS, the terms of this partnership will be reviewed annually with special attention to the number of students enrolled at Stockton University and clinical internship placements for the University's health professions' students; therefore, beit

RESOLVED, that the Stockton University Board of Trustees approves thefollowing all-inclusive per credit tuition rate effective for the 2020-2021 academic year, applicable only to employees of the above partner institutions that are taking courses in any discipline offered by the University:

Undergraduate All-Inclusive Charge	Per Credit Hour
Current In-State per credit charge	$551.08
20% Discount In-State per credit charge	$440.86
Current Out-of-State per credit charge	$837.01
20% Discount Out-of-State per credit charge	$669.61

Graduate All-Inclusive Charge	Per Credit Hour
Current In-State per credit charge	$846.09
20% Discount In-State per credit charge	$676.87
Current Out-of-State per credit charge	$1,196.95
20% Discount Out-of-State per credit charge	$957.56

Doctoral All-Inclusive Charge	Per Credit Hour
Current In-State per credit charge	$911.14
20% Discount In-State per credit charge	$728.91
Current Out-of-State per credit charge	$1,347.14
20% Discount Out-of-State per credit charge	$1,077.71

Note: The all-inclusive charge is comprised of tuition, educational & general fees, and facilities fees only. Any additional, non-refundable fees must be paid by the student.

Approved by the Executive Committee on June 22, 2020

July 15, 2020

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY21 TUITION RATES FOR CRIMINAL JUSTICE & LAW ENFORCEMENT EMPLOYEES FOR MASTER'S DEGREES/GRADUATE CERTIFICATES IN CRIMINAL JUSTICE PROGRAMS

WHEREAS, Stockton University has a program which was last approved by the Board of Trustees on July 17, 2019 that offers a bundled, per credit tuition and fee rate that reflects a 20% reduction in cost for graduate courses to meet the needs of criminal justice and law enforcement employees; and

WHEREAS, the University has local law enforcement and criminal justice employees attend graduate school elsewhere because other institutions offer tuition discounts. These law enforcement and criminal justice employees are our community partners; and

WHEREAS, law enforcement and criminal justice employees are employed at multiple facilities throughout New Jersey. As part of this partnership, the law enforcement and criminal justice employees will be encouraged to enhance the availability of internship placements for Stockton University students; and

WHEREAS, eligible criminal justice students must be employed full-time by a government, for-profit, or non-profit company, organization, or agency that works with individuals connected with the criminal justice system, including offenders, victims, and at-risk adults and juveniles; and

WHEREAS, the bundled, per credit tuition and fee rate will be subject to University-wide changes in tuition and fees; and

WHEREAS, the terms of this partnership will be reviewed annually with special attention to number of students enrolled at Stockton University and internship placements for the University's students; therefore, beit

RESOLVED, that the Stockton University Board of Trustees approves the following all-inclusive per credit tuition rate effective for the 2020-2021 academic year, applicable to law enforcement and criminal justice employees who enroll in either the Master of Arts in Criminal Justice or the Post-Baccalaureate Certificate in Criminal Justice Administration Program:

Graduate All-Inclusive Charge	Per Credit Hour
Current In-State per credit charge	$846.09
20% Discount In-State per credit charge	$676.87
Current Out-of-State per credit charge	$1,196.95
20% Discount Out-of-State per credit charge	$957.56

Note: The all-inclusive charge is comprised of tuition, educational & general fees, and facilities fees only. Any additional, non-refundable fees must be paid by the student.

Approved by the Executive Committee on June 22, 2020

July 15, 2020

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

ACADEMIC TERM FEES EFFECTIVE FOR FY21

WHEREAS, the Stockton University Board of Trustees is authorized under New Jersey Statutes 18A:3B-6 and 18A:64-6 to set tuition and fees for the University;and

WHEREAS, the Stockton University Board of Trustees recognizes its responsibility to ensure that institutional resources match and advance institutional goals and priorities to enable the effective accomplishment of the University's mission; therefore, be it

RESOLVED, that the following all-inclusive tuition rate shall be collected from high school students taking approved university courses in high school facilities with instruction provided by qualified high school teachers under the supervision of University faculty:

	FY2020	FY2021
All-Inclusive Tuition for High School Students (per credit)	$ 100.00	$ 100.00

therefore, be it further

RESOLVED, that the following non-refundable fees shall be collected from all students:

	FY2020	FY2021
Transportation and Safety Fee: Per Academic Semester	$ 135.00	$ 135.00
Transportation and Safety Fee: Summer Session	50.00	50.00

therefore, be it further

RESOLVED, that the following non-refundable fees shall be collected from newmatriculants:

	FY2020	FY2021
Graduate Admissions Acceptance Deposit	$ 250.00	$ 250.00
Graduate Admissions Acceptance Deposit for Physical Therapy/Occupational Therapy/Communication Disorders Programs	500.00	500.00
Graduate Orientation Fee	120.00	120.00
Undergraduate Admissions Acceptance Deposit	250.00	250.00
Undergraduate Admissions Deposit for Nursing	500.00	500.00
Undergraduate Admissions Acceptance Deposit for Dual-Degree Physician Assistant Program	250.00	500.00
Undergraduate Orientation Fee	150.00	150.00

therefore, be it further

RESOLVED, that the following non-refundable fees shall be applied whenappropriate:

	FY2020	FY2021	
Admission Application Fee	$ 50.00	$ 50.00	
Collection Agency Fee	50.00	50.00	
Dishonored Check Fee	50.00	50.00	
English as a Second Language (ESL) Endorsement Fee (CEAS)	200.00	200.00	(1)
English as a Second Language (ESL) Endorsement Fee (Standard Certificate)	125.00	125.00	(2)
Graduate Maintenance of Matriculation Fee	50.00	50.00	
Graduate Nursing Assessment Fee	200.00	200.00	
Graduation Fee (one time per degree level)	165.00	165.00	
Graduation with Late Application Fee	225.00	225.00	
Identification Card	25.00	25.00	
Late Payment Due Date Fee	100.00	100.00	
Late Payment Monthly Fee	50.00	50.00	
Late Registration Fee	50.00	50.00	
Leadership Licensed Test and Course Fee	150.00	150.00	(3)
Learning Disabilities Teacher Consultant Test Fee	50.00	50.00	(4)
Locker/Lock/Key Usage Fee	25.00	25.00	
Non-Matriculated Student Fee	50.00	50.00	
Nursing – RN Comprehensive and Assessment Review Program	649.00	891.25	(5)
Nursing – Virtual ATI NCLEX Preparation (Senior Year)	400.00	460.00	(6)
Official Student Transcript Fee	30.00	30.00	(7)
Official Student Transcript Express Fee (Additional Cost)	10.00	10.00	(8)
Overseas Study Program Fee – Matriculated Students	200.00	200.00	(9)
Overseas Study Program Fee – Non-Matriculated Students	300.00	300.00	(9)
Payment Plan – Two Payments	45.00	45.00	
Payment Plan – Three or Five Payments	60.00	60.00	
Reinstatement/Re-Registration Fee	50.00	50.00	
Replacement Diploma Fee	25.00	25.00	
Second Certification for Teachers Fee	200.00	200.00	(10)
Special Education Licensed Test Fee	100.00	100.00	(11)
Student Teaching Fee	400.00	400.00	(12)
Summer Tuition Deposit	50.00	50.00	
Teacher Education Clinical Practice Fee	150.00	150.00	(13)
Teacher Education Verification of Completion Forms Fee	25.00	25.00	

(1) ESL Endorsement Fee (Certificate of Eligibility with Advanced Standing) — Of this amount, $170.00 is remitted to the State.

(2) ESL Endorsement Fee (Standard Certificate) — Of this amount, $95.00 is remitted to the State.

(3) Leadership Licensed Test and Course Fee — Covers the cost of licensed testing and expenses for the executive-style leadership program.

(4) Learning Disabilities Teacher Consultant Test Fee — Covers the cost of licensed testing materials for this certification area.

(5) Nursing – RN Comprehensive and Assessment Review Program — Provides students with learning, studying, and testing resources, as well as standardized exams to assist in preparing them for the National Council Licensure Examination(NCLEX).

(6) Nursing – Virtual Assessment Technologies Institute NCLEX Preparation (Senior Year) — Provides students with individualized testing and tutoring to prepare them for the National Council Licensure Examination (NCLEX).

(7) Official Student Transcript Fee — One-time flat fee that entitles a student to receive an unlimited number of official transcripts at no additional cost. Unofficial transcripts areavailable free-of-charge through Stockton's student website.

(8) Official Student Transcript Express Fee — Charged each time a student requires a same day/next day transcript.

(9) Overseas Study Program Fee — Covers the administrative costs of theprogram.

(10) Second Certification for Teachers Fee — Of this amount, $190.00 is remitted to the State.

(11) Special Education Licensed Test Fee — Covers the cost of licensed testing materials for this certification area.

(12) Student Teaching Fee — Of this amount, $190.00 is remitted to the State and $150.00 is remitted to the cooperating teacher.

(13) Teacher Education Clinical Practice Fee – Provides students with support from mentor teachers and field supervisors during 100 hours of New Jersey Department of Education (NJDOE) mandated clinical practice in the semester prior to studentteaching.

Approved by the Executive Committee on June 22, 2020

July 15, 2020

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY21-FY23 BID WAIVER CONTRACTS

WHEREAS, the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges; and

WHEREAS, the Board of Trustees finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendors indicated below, under the bid waiver provisions of the State College ContractsLaw.

Vendors & Categories **FY and Amount**

Professional Services

Perkins Eastman Architects PC (521011) **FY21: $55,900**

This bid waiver will provide professional services in connection with modifications to the Acid Neutralization System in the Unified Science Center II and material change of the exterior soffits in both the Unified Science Center II and the Health Sciences Building. Perkins Eastman conducted a Feasibility Study which identified multiple engineering concepts to rectify the issues with the Acid Neutralization System. Alternate material recommendations for the ground floor exterior soffits are currently being considered in the Feasibility Study. Perkins Eastman will provide a metal panel exterior soffit design and an engineering design for concept number two, which proposes a modification of the existing acid neutralization tank where it will serve as a partial soil trap by introduction of engineered baffle system. (Reference: N.J.S.A.18A:64-56 (a)[1])

Data Processing Software, Systems, Services, Equipment

Zoom Video Communications Inc. (521012) **FY21-FY23: $150,000**

This bid waiver is for a cloud-based online meeting and audio/video conferencing solution with robust administrative, physical, and technical safeguards designed to protect data. The remote conferencing services will provide video conferencing, online meetings, collaboration, chat, webinars and distance/hybrid education tools which can be accessed through room systems, desktops, laptops, telephones and mobile devices, all of which is vital to support access to remote learning and administrative meetings during the COVID-19 pandemic and beyond. Zoom Phone provides secure HD audio, allows for seamless send/receive calls over WiFi, cellular data and cellular voice connections, and connects to native apps for Windows, MacOS, iOS, and Android. Zoom provides a scalable, internet-based phone solution to allow for continued phone operations at the University while working/teaching remotely. The total amount requested is for a three-year contract, beginning July 31, 2020 and terminating July 30, 2023, which includes an estimated one-year term for Zoom Phone. (Reference: N.J.S.A.18A:64-56 (a) [19])

Approved by the Executive Committee on June 22, 2020

July 15, 2020

Office of the President
P: 609.652.4521 • **F:** 609.652.4945

101 Vera King Farris Drive
Galloway NJ 08205
stockton.edu

MEMORANDUM

TO: Harvey Kesselman, President

FROM: Susan Davenport, Executive Vice President and Chief ofStaff

DATE: July 15, 2020

SUBJECT: Recommendation to Adopt University Policy

I am pleased to submit the following for Board consideration and review as recommended by policy administrators. Below, please find a summary of the proposed recommendations:

POLICIES:

I-120	Student Policy Prohibiting Discrimination in the Academic/Educational Environment
VI-2	Facilities Master Plan
VI-60	Real Estate Transaction Advisory Committee

I recommend the Board of Trustees conduct a first reading at the July 15, 2020 meeting, followed by approval of the recommendation for a second reading and vote at the September 23, 2020 meeting.

Policy I-120: Student Policy Prohibiting Discrimination and Harassment in the Academic/Education Environment

Summary of Key Changes

This Policy has been updated as follows:

- Policy title, cross-reference, and content changed to remove “Sexual Misconduct” which will be the subject of a separateprocedure
- Changed the Policy language and sections to align with the outline of the StatePolicy Prohibiting Discrimination in theWorkplace
- Added a provision regarding training on the Policy and correspondingprocedures.

STOCKTON UNIVERSITY
POLICY

Student Policy Prohibiting Discrimination and Harassment in the Academic/Education Environment

Policy Administrator: Chief Officer for Institutional Diversity and Equity
Authority: Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d et seq., Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et seq., Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 701 et seq., Americans with Disabilities Act of 1990, as amended, 42 U.S.C. § 1201 et seq., Age Discrimination Act of 1975, as amended, 42 U.S.C. § 6101 et seq., Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C. § 1092(f). Effective Date: August 2009; February 16, 2011; September 21, 2011; May 8, 2013; September 16, 2015; TBD
Index Cross-References: Procedure 1200 – Student Procedure Prohibiting Discrimination in the Academic / Education Environment
Policy File Number: I-120
Approved By: Board of Trustees

I. POLICY

A. Protected Categories

Stockton University is committed to providing every University student and prospective University student with an academic/education environment free from prohibited discrimination or harassment. Under this Policy, forms of discrimination or harassment based upon the following protected categories are prohibited and will not be tolerated: race, creed, color, national origin, nationality, ancestry, age, sex/gender, pregnancy, marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability.

To achieve the goal of maintaining an academic/education environment free from discrimination and harassment, the University strictly prohibits theconduct that is described in this Policy. This is a zero tolerance Policy. This means that the University reserves the right to take either disciplinary action, if appropriate, or other corrective action, to address any unacceptable conduct that violates this Policy, regardless of whether the conduct satisfies the legal definition of discrimination or harassment.

B. Applicability

Prohibited discrimination and harassment undermines the integrity of the academic/education relationship, compromises equal opportunity, debilitates morale, and interferes with academic/education productivity. Stockton University will not tolerate harassment or discrimination by anyone in the academic/ education environment including students, employees or persons doing business with the University, and vendors performing services at the University. This Policy applies to both conduct that occurs on Stockton University's campuses and instructional sites and conduct that occurs at any location which can be reasonably regarded as an extension of the University (any field location, any off-site academic/education-related social function, campus-sponsored housing, or any facility where University business is being conducted).

This Policy also applies to all social media activity, including personal posts that adversely affects the academic/education environment defined by thisPolicy.

Third party harassment based upon any of the aforementioned protected categories is also prohibited by this Policy. Third party harassment is unwelcome behavior based upon any of the protected categories referred to in Section I.A. above that is not directed at an individual but exists in and interferes with the academic/educationenvironment.

Nothing in this Policy restricts the University's ability to promptly act to ensure the safety and integrity of the Universitycommunity.

This Policy is not intended to abridge a student's exercise of freedom of speech or expression which is protected by the Constitution of the State of New Jersey and the First Amendment to the U.S. Constitution.

II. PROHIBITED CONDUCT

A. Defined

It is a violation of this Policy to engage in any academic/education practice or procedure that treats an individual less favorably based upon any of the protected categories referred to in Section I.A. above.

It is also a violation of this Policy to use derogatory or demeaning references regarding a person's race, gender, age, religion, disability, affectional or sexual orientation, ethnic background, or any other protected category set forth in Section I.A. above: A violation of this Policy can occur even if there was no intent on the part of an individual to harass or demean another.

Examples of behaviors that may constitute a violation of this Policy include, but are not limited to:

- Discriminating against an individual with regard to the academic/education environment because of being in one or moreof the

protected categories referred to in Section I.A. above;

- Treating an individual differently because of the individual's race, color, national origin or other protected category, or because an individual has the physical, cultural or linguistic characteristics of a racial, religious, or other protected category referred to in Section I.A. above;
- Substantially disrupting, limiting, or denying another individual's ability to participate in, or benefit from, University activities because of association with or membership in any organization related to any of the protected categories referred to in Section I.A. above;
- Calling an individual by an unwanted nickname or telling jokes pertaining to one or more protected categories referred to in Section I.A. above;
- Using derogatory references in any communication with regard to any of the protected categories referred to in Section I.A. above;
- Engaging in threatening, intimidating, or hostile acts toward another individual in the academic/education environment because that individual belongs to, or is associated with, any of the protected categories referred to in Section I.A. above; or
- Displaying or distributing materials, in the academic/education environment that adversely impacts the academic/education environment, including electronic communications that contain derogatory or demeaning language or images pertaining to any of the protected categories referred to in Section I.A. above.

B. Sexual Harassment

It is a violation of University Policy, State, and federal law to engage in sexual (or gender-based) harassment of any kind, including hostile work environment harassment, quid pro quo harassment, or same-sex harassment. For the purposes of this Policy, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when, for example:

Submission to such conduct is made either explicitly or implicitly a term or condition of a student's participation in an academic/education activity;

Submission to or rejection of such conduct by a student is used as the basis for academic decisions affecting such individual; or

Such conduct has the purpose or effect of unreasonably interfering with a student's academic performance or creating an intimidating, hostile oroffensive academic/education environment.

Examples of prohibited behaviors that may constitute sexual harassment and are therefore a violation of this Policy may include, but are not limited to:

- Generalized gender-based remarks andcomments;
- Unwanted physical contact such as intentional touching, grabbing, pinching, brushing against another's body or impeding or blocking

movement;

- Verbal, written or electronic sexually suggestive or obscene comments, jokes or propositions including letters, notes, e-mail, text messages, invitations, gestures or inappropriate comments about a person's appearance;
- Visual contact, such as leering or staring at another's body; gesturing; displaying sexually suggestive objects, cartoons, posters, magazines or pictures of scantily-clad individuals; or displaying sexually suggestive material on a bulletin board, on a locker room wall, or on a screen saver;
- An employee conditioning the provision of an aid, benefit, or service of the University on an individual's participation in sexualconduct;
- Suggesting or implying that failure to accept a request for a date or sex would result in an adverse academic/educational consequence; or
- Continuing to engage in certain behaviors of a sexual nature after an objection has been raised by the target of such inappropriatebehavior.

III. CONSENSUAL RELATIONSHIPS

The relationship between teacher and student is central to the academic mission of the University. Non-academic or personal ties must not interfere with the academic integrity and ethics of the teacher/student relationship. Any sexual relations between teacher and a student of that teacher are inappropriate and unethical. It is inadvisable for any person in a supervisory capacity or a position of authority to engage in sexual relations with a student and/orsubordinate.

IV. TITLE IX and TITLE IX COORDINATOR

Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.) ("Title IX") states that **no person** in the United States shall, on the basis of sex, be excluded from participation in, or denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal assistance.

This Policy incorporates Stockton's Campus Conduct Code (Policy I-55) and applies to off campus actions that involve sex/gender discrimination and sexual misconduct, including at a non-University affiliated facility. Note that Title IX complaints may be subject to jurisdictional limitations.

The Chief Officer for Institutional Diversity and Equity is Stockton's Title IX Coordinator. Contact the Chief Officer/Title IX Coordinator if you:

- Have inquiries about Title IX and Stockton's response to sex/gender discrimination, sexual harassment, and other forms of sexualmisconduct;
- Have inquiries about sex/gender discrimination, which includes sexual harassment as defined in the Federal Title IX Regulations and Statelaw;
- Need guidance, assistance, or resource information on how to handle a

situation in which you believe you were indirectly affected;

- Wish to make a report and/or formal complaint; or
- Want to provide feedback on how Stockton is fulfilling its Title IX responsibilities.

Under the 2020 Federal Title IX Regulations, sexual harassment is defined as conduct on the basis of sex that satisfies one or more of the following: (1) an employee conditioning the provision of aid, benefit, or service of the University on an individual's participation in unwelcome sexual conduct; (2) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to a University education program or activity; or (3) sexual assault as defined in the Clery Act and incorporates the definitions of dating violence, domestic violence, and stalking.

V. ADA AND REHABILITATION ACT

The Americans with Disabilities Act of 1990, 42 U.S.C. §§ 1201-12213 as amended ("ADA"), and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 701 et seq. ("Section 504"), prohibit discrimination against qualified persons with disabilities and requires the University to provide reasonable accommodations.

VI. REPORTING DISCRIMINATION ORHARASSMENT

Any student who believes that they have been subjected to any form of prohibited discrimination/harassment, or who witnesses others being subjected to such discrimination/harassment, is encouraged to promptly report the incident(s) to the University's Chief Officer for Institutional Diversity and Equity or to any other persons designated by the University to receive discrimination complaints.

All students are strongly encouraged to cooperate with investigations.

VII. CONFIDENTIALITY

Consistent with State and federal laws and regulations, all complaints and investigations shall be handled, to the extent possible, in a manner that will protect the privacy interests of those involved. To the extent practical and appropriate under the circumstances, confidentiality shall be maintained throughout the investigative process. In the course of an investigation, it may be necessary to discuss the claims with the person(s) against whom the complaint was filed and other persons who may have relevant knowledge or who have a legitimate need to know about thematter.

The University strives to protect the integrity of the investigation, minimize the risk of retaliation against the individuals participating in the investigative process, and protect the important privacy interests of all concerned. In matters that do not involve the requirements of the 2020 Federal Title IX Regulations, the Office for Institutional Diversity and Equity shall request that all persons interviewed, including witnesses, not discuss any aspect of the investigation with others, unless there is a legitimate reason to disclose such information. Failure to comply with this confidentiality directive may result in disciplinary action.

VIII. DISSEMINATION

The University shall annually distribute the Policy described in this section, or a summarized notice of it, to all employees and students. The Policy, or summarized notice of it, shall also be posted in conspicuous locations throughout the buildings and grounds of the University. The University shall distribute the Policy to vendors/contractors with whom the University has a direct relationship.

IX. COMPLAINT PROCESS

The University shall follow Procedure 1200 - Student Procedure Prohibiting Discrimination in the Academic/Education Environment and all other applicable policies and procedures, with regard to reporting, investigating, and where appropriate, remediating claims of discrimination/harassment. The University is responsible for designating an individual or individuals to receive complaints of discrimination/harassment, investigating such complaints, and recommending appropriate remediation of such complaints. In addition to the Chief Officer for Institutional Diversity and Equity, the University shall designate an alternate person to receive claims ofdiscrimination/harassment.

Complainants have the burden to articulate a sufficient nexus between the alleged conduct and their membership in a protected category. The investigations shall be conducted in a prompt, thorough and impartial manner. Following investigation, discrimination/harassment claims will proceed pursuant to Procedure 1200 - Student Procedure Prohibiting Sexual Misconduct and Discrimination in the Academic/Education Environment and Procedure 1032 – Campus Hearing Board – Students.

Where a violation of this Policy is found to have occurred, the University shall take prompt and appropriate remedial action to stop the conduct and deter its reoccurrence.

The remedial action taken may include supportive measures under the 2020 Federal Title IX Regulations, including, but not limited to: counseling, training, intervention, mediation, and/or the initiation of disciplinary action up to and including expulsion from the University.

The University shall maintain a written record of the discrimination/harassment complaints received. Written records shall be maintained as confidential records to the extent practicable andappropriate.

X. PROHIBITION AGAINST RETALIATION

Retaliation against any person who alleges being the target of discrimination/harassment, provides information in the course of an investigation into claims of discrimination/harassment in the academic/education environment, or opposes a discriminatory practice, is prohibited by this Policy. No person bringing a complaint, providing information for an investigation, or testifying in any proceeding under this Policy shall be subjected to adverse academic/education consequences based upon such involvement or be the subject of other retaliation.

Following are examples of prohibited action taken against a student because the student has engaged in activity protected by this subsection:

- Giving students failing grades
- Preventing students from participating in schoolactivities
- Threatening expulsion
- Intimidating, threatening, coercing, or discriminating against any individual for the purpose of interfering with any right or privilege under thisPolicy.

FALSE ACCUSATIONS AND INFORMATION

A person who knowingly makes a false accusation of prohibited discrimination/harassment or knowingly provides false information in the course of an investigation of a complaint, may be subjected to administrative and/or disciplinary action. Complaints made in good faith, however, even if found to be unsubstantiated, shall not be considered a false accusation.

XI. TRAINING

The University shall provide training on the Policy and applicable procedures set forth in this section on an annual basis.

Review History:

	Date
Policy Administrator	06/22/20
Divisional Executive	06/22/20
General Counsel	06/26/20
Cabinet	07/02/20
President	07/06/20
Board of Trustees	

Policy VI-2: Facilities Master Plan

Summary of Key Changes

The Policy has been updated as follows:

- Updated Procedure Administrator to Vice President, Facilities andOperations
- Improved the language regarding the collaborative effort and approval processof updates to the Master Plan.

STOCKTON UNIVERSITY

POLICY

Facilities Master Plan
Policy Administrator: Vice President for Facilities and Operations Authority: N.J.S.A. 18A: 64-6 Effective Date: July 2, 1976; April 20, 2010; February 16, 2011; TBD Index Cross-References: Policy File Number: VI-2 Approved By: Board of Trustees

The Facilities Master Plan is a working document that provides guidance to the University on the development and use of University property and facilities. The Facilities Master Plan will be updated periodically through a collaborative effort with members of the Board of Trustees and faculty and staff and will incorporate the University's current strategic planning initiatives to remain responsive to the changing needs of theinstitution.

The Vice President for Facilities and Operations shall be responsible for implementation and management of the Facilities Master Plan. The Facilities Master Plan will be endorsed by the Presidential Cabinet and approved by the Board of Trustees. The Vice President for Facilities and Operations will provide regular updates to bothentities.

Review History:

	Date
Policy Administrator	04/28/2020
Divisional Executive	05/11/2020
General Counsel	05/29/2020
Cabinet	06/04/2020
President	06/05/2020
Board of Trustees	

Policy VI-60: Real Estate Transaction Advisory Committee

Summary of Key Changes

The Policy has been updated as follows:

- Revised committee name from Real Estate Transaction Committee to Real Estate Transaction Advisory Committee
- Updated voting members

STOCKTON UNIVERSITY

POLICY

Real Estate Transaction Advisory Committee

Policy Administrator: Vice President for Facilities and Operations
Authority: N.J.S.A. 18A:64-6
Effective Date: February 22, 2017; December 5, 2018; TBD
Index Cross-References:
Policy File Number: VI-60
Approved By: Board of Trustees

The Real Estate Transaction Advisory Committee provides review and recommendations to the University President regarding any proposed purchase, sale, or lease of property by Stockton University in support of the University's mission.

The voting members of the Real Estate Transaction Advisory Committee shall consist of the Vice President for Facilities and Operations, who shall serve as Committee Chair, the Chief Financial Officer, the Chair of the Board of Trustees (or Chair's designee), the Chair of the Buildings and Grounds Committee, the University President (Ex Officio), as well as designated non-voting University staff.

The Real Estate Transaction Advisory Committee will review and study, as necessary or appropriate, any proposal for the purchase, sale, or lease of property by the University. The Committee has authority to obtain any internal or external studies or reports and to engage any consultants or advisors as necessary or appropriate to make a recommendation to the University President.

Review History:

	Date
Policy Administrator	05/06/2020
Divisional Executive	05/11/2020
General Counsel	05/29/2020
Cabinet	06/04/2020
President	06/05/2020
Board of Trustees	

STOCKTON UNIVERSITY

Board of Trustees

July 15, 2020

PERSONNEL ACTIONS RESOLUTION

BE IT RESOLVED that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University.

STOCKTON UNIVERSITY
BOARD OF TRUSTEES
RESOLUTION FOR PERSONNEL ACTIONS
July 15, 2020

BE IT RESOLVED that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University:

NEW APPOINTMENTS – FACULTY/PROFESSIONAL STAFF/MANAGERS

Name	Title	Division	Effective Dates	Salary	Preauthorized
Camacho, Jacob	Visiting Assistant Professor of Creative Writing (13D)	AA	9/1/20 – 6/30/21	$56,968	6/24/20
Choudhury, Muntakim	Assistant Professor of Business Studies, Management	AA	9/1/20 – 6/30/21	$78,505	6/10/20
Corson, Jordan	Assistant Professor of Education	AA	9/1/20 – 6/30/22	$68,364	7/8/20
Dobrev, Petar	Assistant Professor of Business Studies, Finance	AA	9/1/20 – 6/30/21	$78,505	7/8/20
Durham, Diane	Clinical Specialist, Occupational Therapy	AA	7/1/20 – 6/30/21	$94,200	6/18/20
Eaton, Philip	Assistant Professor of Physics	AA	9/1/20 – 6/30/22	$68,364	7/8/20
Hughes, Ryan	Admissions Recruiter	EM	7/20/20 – 6/30/21	$56,838	
Hussein, Mariam	Teaching Specialist, Mathematics & First-Year Studies	AA	9/1/20 – 6/30/21	$60,921	5/28/20

Keough, Shannon	Teaching Specialist, Mathematics	AA	9/1/20 - 6/30/21	$60,921	6/25/20
Ludan, Lia	Assistant Professor of Nursing	AA	9/1/20 – 6/30/21	$84,783	6/9/20
Magrum, Eric	Assistant Professor of Exercise Science	AA	9/1/20 – 6/30/22	$78,505	6/9/20
McKnight III, William J.	Teaching Specialist, Criminal Justice	AA	9/1/20 – 6/30/21	$60,921	5/28/20
Medina, Heather	Interim Director of Admissions	EM	7/18/20	$125,000	
O'Hanlon, Erin	Coordinator of Service Learning	AA	7/18/20 – 6/30/21	$62,666	
Rice, Tiffany	EOF Student Success Coach (13M)	SA	7/4/20 – 6/30/21	$62,398	7/9/20
Risch, Kevin	Environmental Specialist I (13M)	AA	9/26/20 – 6/30/21	$46,866	
Roberts, Ashlee	Executive Director, Student Affairs Planning and Operations	SA	8/3/20	$105,000	
Rosenthal, Toby	Teaching Specialist, Communication Studies (Media Production)	AA	7/1/20 – 6/30/21	$65,515	6/23/20
Talian, Grace	Admissions Recruiter	EM	7/20/20 – 6/30/21	$56,838	
Terrell, Ryan	Bursar	EM	7/18/20	$115,000	
Tulino, Daniel	Instructor of Education, Alternate Route or Assistant Professor of Education, Alternate Route	AA	9/1/20 – 6/30/22	$58,579 or $68,364	7/9/20

TRANSITION FROM SASI

Name	Title	Division	Effective Dates	Salary	Notes
Garlic, Lawrence	Associate Manager of Transportation	FO	7/1/20	$57,120	7/9/20

STRUCTURAL RECLASSIFICATIONS

Name	Title	Division	Effective Dates	Salary	Notes
Grullon, Jessica	Interim Associate Director of Admissions Services	EM	7/18/20	$89,125	
Henning, Jessica	Associate Director of Admissions Operations	EM	7/18/20	$89,125	

ELIMINATION OF MANAGERIAL POSITION

Name	Title	Division	Effective Dates	Notes
Giaquinto, James	Associate Director, SRI & ETTC	AA	7/1/20	

RETIREMENTS

Name	Title	Division	Effective Dates	Notes
Chitren, Robert	Director, Environmental Health and Safety & Risk Management	FO	11/11/20	
Falk, Diane	Stockton Atlantic City Social Work Partnership Director	AA	7/1/20	
Figart, Deborah	Distinguished Professor of Economics	AA	7/1/21	
Grites, Thomas	Assistant Provost, Academic Support Services	AA	7/1/20	
Henry, Alison	Director of Undergraduate Admissions	EM	7/1/20	
Mutari, Ellen	Professor of Economics	AA	7/1/21	
Rubenstein, Joseph	Professor of Anthropology	AA	7/1/21	

EMERITA STATUS

Name	Title	Division	Effective Dates	Notes
Falk, Diane	Professor of Social Work	AA	7/1/20	

RESIGNATIONS

Name	Title	Division	Effective Dates	Notes
Ehrenfeld, Daniel	Assistant Professor of Writing & First-Year Studies	AA	6/30/20	
Forgey, Elisa	Associate Professor of Holocaust and Genocide Studies	AA	6/30/20	
Simpkins, Rahmaan	Associate Vice President for Human Resources	HRG	7/17/20	
Vega, Jonathan	Chemistry Lab Professional Services Specialist IV 75%	AA	4/18/20	

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Jacob Camacho

I. EDUCATIONAL BACKGROUND

Master of Fine Arts, Creative Writing — 2015
Rutgers University, Camden, Camden, NJ

Bachelor of Arts, English Literature — 2012
University of Guam, Mangilao, GU

II. PROFESSIONAL EXPERIENCE

Visiting Assistant Professor, Creative Writing — Spring 2020
Stockton University, Galloway, NJ

Adjunct Professor, Creative Writing — Fall 2019
Stockton University, Galloway, NJ

Lead Facilitator — 2019-present
Rutgers Future Scholars, Camden, NJ

Lead and Substitute Teacher — 2018-present
All Things Are Possible Foundation, Willingboro, NJ

III. OTHER INFORMATION

Mr. Camacho is an educator from the South East Asia-Pacific region and has taught, mentored, organized, and worked with multi-cultural connmunities. Students ranged from preschoolers to elders with variied socioeconomic backgrounds and cultures. Mr. Camacho specializes in writing, literacy, and public speaking skills to help students succeedl.

RECOMMENDED FOR:

Visiting Assistant Professor of Creative Writing (13D)

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Muntakim Choudhury

I. EDUCATIONAL BACKGROUND

Ph.D. in Strategic Management — 2019
University of Massachusetts - Amherst, Amherst, MA

Master of Business Administration; Concentration in Finance 2012
Suffolk University Sawyer School of Business, Boston, MA

Bachelor of Business Administration — 2011
University of Dhaka, Dhaka, Bangladesh

II. PROFESSIONAL EXPERIENCE

Visiting Assistant Professor - Management — 2019 - Present
Stockton University

Instructor - Isenberg School of Management — 2015- 2019
University of Massachusetts- Amherst, Amherst, MA

Research Assistant -Isenberg School of Management — 2013 - 2015
University of Massachusetts- Amherst, Amherst, MA

Research Assistant — 2011-2012
Suffolk University, Boston, MA

Research Assistant — 2010 - 2011
University of Dhaka, Dhaka, Bangladesh

Teaching Assistant - Faculty of Business Studies — 2010-2011
World University of Bangladesh, Dhaka, Bangladesh

III. OTHER INFORMATION

- Member, Academy of Management (Divisions: Strategic Management, Human Resources)
- Member, Strategic Management Society
- Reviewer, Academy of Management Conference
- Member, Bangladesh National Cadet Corps, University of Dhaka. (Feb 2007 - Mar 2009)

Dr. Muntakim Choudhury is currently a Visiting Assistant Professor in Management. We welcome him to our management program as a tenure track Assistant Professor. His research interests are in subjects including BusinessE thics, Human Capital, and Resource Based View, and has instructed courses in Business Policy & Strategy and Human Resource Management.

RECOMMENDED FOR:

Assistant Professor of Business Studies, Management

STOCKTON
UNIVERSITY

BACKGROUND STATEMENT

Jordan Corson

I. EDUCATIONAL BACKGROUND

Ed.D., Curriculum and Teaching — 2020
Teachers College, Columbia University, New York, NY

Master of Arts, International Development Education — 2014
Teachers College, Columbia University, New York, NY

Master of Science in Education, Childhood Education Grades 1-6 — 2011
Hunter College, New York, NY

II. PROFESSIONAL EXPERIENCE

Visiting Assistant Professor — 2020
National Institute of Education, Singapore

Adjunct Professor — 2019
York College CUNY, New York, NY

Adjunct Professor — 2019
City College CUNY, New York, NY

Adjunct Professor — 2017-2019
Hunter College, New York, NY

Supervisor of Pre-Service Teachers, — 2015-2019
CUNY, New York, NY

III. OTHER INFORMATION

Professional Affiliations:
American Educational Research Association (AERA)
Comparative and International Education Society (CIES)
National Council of Teachers of English (NCTE)
TESOL International Association

Dr. Corson has extensive experience in teaching at the university level as well as in public schools as adjunct professor, classroom teacher, curriculum designer and teacher educator. His research interest includes multicultural education/ social justice, curriculum theory and development, international education and immigration studies. He has published several journal articles, book chapters and has several publications in progress, including a co-authored book.For his research he received several grants and awards. He will be a great asset to the School of Education.

RECOMMENDED FOR:

Assistant Professor of Education

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Petar Dobrev

I. EDUCATIONAL BACKGROUND

Ph.D.,E conomics Lebow College of Business, Drexel University, Philadelphia, PA	2019
Bachelor of Arts,E conomics Ramapo College ofN ew Jersey, Mahwah,N J	2012

II. PROFESSIONAL EXPERIENCE

VisitingI nstructor of Business Studies, Finance (13D) Stockton University, Galloway,N J	2019 - 2020
Instructor Drexel University, Philadelphia, PA	2016-2017
Teaching Assistant Drexel University, Philadelphia, PA	2012-2018

III. OTHER INFORMATION

Recipient, Dean's Fellowship, LeBow College of Business, Drexel University (2013 -2018)
Recipient, Provost Scholarship, Drexel University (2013 -2015)
Recipient, Presidential Scholarship, Ramapo College ofN ew Jersey (2008 -2012)

Dr. Dobrev is joining us as Assistant Professor of Finance after serving as aVisitingI nstructor of Finance (13D). His previous teaching experience was garnered from Drexel University, where he completed his Ph.D. inE conomics in 2019. Petar has taught at Drexel as a Teaching Assistant and Instructor since 2012.

RECOMMENDED FOR:

Assistant Professor of Business Studies, Finance

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Diane P. Durham

I. EDUCATIONAL BACKGROUND

Master of Science, Occupational Therapy/Healthcare Leadership 1991
Concentration, ThomasJ efferson University, Philadelphia, PA

Bachelor of Science, Occupational Therapy, Utica College of 1983
Syracuse University, Utica,NY

II. PROFESSIONAL EXPERIENCE

Interim Academic Fieldwork Coordinator, MSOT Program Stockton University, Galloway,NJ	Aug 2019 - Present
Senior Associate, Bayada Home Health Services Consultant, Kennett Square, PA	Jul 2018 -Aug 2019
Vice President,E ducation and Professional Development Genesis Rehab Services, Pennsauken,NJ	Mar 2015 -Jul 2018
Senior Director, Genesis Rehab Services Pennsauken,NJ	Oct 2007 - Mar 2015
Academic Fieldwork Coordinator, Stockton University Galloway,NJ	Mar 1999 - Oct 2007

III. OTHER INFORMATION

AOTA Volunteer Leadership Development Committee	Jul 2017 - Present
AOTAE merging Leaders Development Program Applicant reviewer	2015 - Present
AOTA Middle Managers Applicant Reviewer, Rubric Developer	2014 - Present

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Diane Durham brings extensive knowledge in hospital and healthcare settings, post-acute care, corporate and academia partnerships in Occupational Therapy. Ms. Durham returned to Stockton as a Interim Academic Fieldwork Coordinator for 2019-2020 and will now be the permanent Academic Fieldwork Coordinator. She is highly qualified for this position, and we are happy that she has chosen to stay with Stockton.

RECOMMENDED FOR:

Clinical Specialist, Occupational Therapy

I^r STOCKTON
••• UNIVERSITY

BACKGROUND STATEMENT

Philip D. Eaton

I. EDUCATIONAL BACKGROUND

Ph.D., Physics — 2020
Montana State University, Bozeman, MT

Master of Science, Physics — 2016
Montana State University, Bozeman, MT

Bachelor of Science, Physics/ Bachelor of Science, Mathematics — 2014
University of North Dakota, Grand Folks, ND

II. PROFESSIONAL EXPERIENCE

Graduate Teaching Assistant/ Instructor, Department of Physics 2014 - present
Montana State University, Bozeman, MT

III. OTHER INFORMATION

Member of the Graduate Exams Committee, Montana State University 2016-17, 2018-20
Member of the Graduate Admissions Committee, Montana State University 2017-2019
Member of the Graduate Curriculum Committee, Montana State University 2016-2018

Dr. Eaton has experience teaching introductory physics courses, along with experience in student learning, assessment, instrument evaluation and development. He can contribute to curriculum development and set up a research program to include undergraduates in Physics education. He will also be able to guide our physics majors who are interested in pursuing physics education research and an education degree.

RECOMMENDED FOR:

Assistant Professor of Physics

1^i STOCKTON
••• UNIVERSITY

BACKGROUND STATEMENT

Ryan Hughes

I. EDUCATIONAL BACKGROUND

Bachelor of Science, Hospitality & Tourism Management — 2017
Stockton University, Galloway,N J

II. PROFESSIONAL EXPERIENCE

Senior Manager — 2018 - Present
The Cheesecake Factory

Food and Beverage Manager — 2017 -2018
Firewaters, Atlantic City,N J

Management Internship — 2016
Resorts Casino, Atlantic City,N J

Campus Center Operations Assistant — 2013-2017
Stockton University, Galloway,N J

Admissions Ambassador — 2013-2015
Stockton University, Galloway,N J

III. OTHER INFORMATION

Mr. Hughes is a Stockton Alumnus who brings a great amount of institutional experience and knowledge to this position. He is recommended for the Admissions Recruiter position.

RECOMMENDED FOR:

Admissions Recruiter

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•• UNIVERSIT Y

BACKGROUND STATEMENT

Mariam Hussein

I. EDUCATIONAL BACKGROUND

M.A., Mathematics — 2017
University of Tei<as Rio Grande Valley, Brownsville, TX

B.S., Biological Science — 2010
Rowan University, Glassboro,N J

AS., Chemistry — 2009
Atlantic Cape Community College, Mays Landing,N J

II. PROFESSIONAL EXPERIENCE

VisitingI nstructor, Mathematics and First-Year Studies — 2018-present
Stockton University, Galloway,N J

Mathematics Teacher — 2012-2013
Oceanside Charter School

Mathematics Teacher — 2011-2018
Mullica Township School District,E lwood,N J

Mathematics Tutor — 2011-2012
Kumon Learning Center, Mays Landing,NJ

Mathematics Professor — 2010-2015
Atlantic Cape Community College, Mays Landing,N J

III. OTHER INFORMATION

Certificates:
Certificate of Eligibility: Teacher of Biological Science fromN .J. Department ofE ducation
Standard Certificate: Elementary School Teacher in Grades K-5 fromN .J. Dept. of Educ.
Standard Certificate:E lementary SchoolT eacher with Mathematics Specialization in Grades 5-8 fromN .J. Department ofE ducation

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Mariam Hussein has had great experience in high school teaching mathematics before coming to Stockton as a 13-D in First-Year Studies and Mathematics. She has performed exceptionally well with excellent evaluations from students and an excellent success rate. As a Teaching Specialist, she will be able to provide strong support in an area vital for the success of our students.

RECOMMENDED FOR:

Teaching Specialist, Mathematics and First-Year Studies

STOCKTON
UNIVERSITY

BACKGROUND STATEMENT

Shannon 0. Keough

I. EDUCATIONAL BACKGROUND

Master of Science, Computational Science — 2015
Stockton University, Galloway,N J

Bachelor of Science, Mathematics — 2012
Stockton University, Galloway,N J

II. PROFESSIONAL EXPERIENCE

VisitingI nstructor of Mathematics — 2019 - 2020
Stockton University, Galloway,N J

AdjunctI nstructor of Mathematics — 2017 - 2019
Stockton University, Galloway,N J

Mathematics Teacher — 2014 - 2018
Wall Intermediate School, Wall Township,N J

Substitute Teacher — Oct 2013 -Mar 2014
Absegami High School, Galloway,NJ

III. OTHER INFORMATION

Passed the PraxisI I, Mathematics Content Knowledge
ETS Recognition of Excellence Award

Shannon Keough is an alumna of Stockton (both undergraduate and graduate) and she has been involved with the MATH Program and EOF for the past few years. As an adjunct and, most recently, visiting faculty here at Stockton, she has experience teaching the required courses.

RECOMMENDED FOR:

Teaching Specialist, Mathematics

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Lia Ludan

I. EDUCATIONAL BACKGROUND

Doctor of Nursing Practice, Wilkes University, Wilkes-Barre, PA	2016
Master of Science in Nursing, Rutgers University (UM&D), Newark, NJ	2011
Bachelor of Science in Nursing, Thomas Jefferson University, Philadelphia, PA	2008

II. PROFESSIONAL EXPERIENCE

Visiting Assistant Professor of Nursing, Stockton University Galloway, NJ	Sep 2019 - Jun 2020
Adjunct Faculty Member, Nursing Program, Stockton University Galloway, NJ	Jun 2018 - Sep 2019
Penn Presbyterian Medical Center, Nurse Practitioner/ER Philadelphia, PA	Feb 2016 - Present
Shore Memorial Medical Center, Nurse Practitioner/ER Somers Point, NJ	Feb 2015 - Oct 2016
Cape Regional Medical Center - Nurse Practitioner/ER Cape May County, NJ	Aug 2012 - Present

III. OTHER INFORMATION

Dr. Lucian is currently a Visiting Assistant Professor and former adjunct faculty member in the MSN/DNP program. Prior site visit observations confirm that Dr. Lucian is thorough, considerate and expects excellence from the students. Her Nurse Practitioner Certification, practice background and teaching experience at Stockton allows her to bring perspective of current trends in the field into the classroom.

RECOMMENDED FOR:

Assistant Professor of Nursing

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III U NIVERSITY

BACKGROUND STATEMENT

Eric D. Magrum

I. EDUCATIONAL BACKGROUND

Doctor of Philosophy, Kinesiology-(Sports Pedagogy) May 2020
University of Georgia, Athens, GA

Master of Science, Sport Science and Coach Education, East 2017
Tennessee State University, Johnson City, TN

Bachelor of Science -Kinesiology, Bowling Green State University 2014
Bowling Green, OH

II. PROFESSIONAL EXPERIENCE

Managing Editor, Performance Matters, PAADS Research Digest Apr 2018 - May 2019
Alpharetta, GA

Graduate Teaching Assistant, University of Georgia Aug 2017 - May 2020
Athens, GA

Graduate Assistant, East Tennessee State University, Aug 2015 -Jul 2017
Johnson City, TN

Assistant Strength and Conditioning Coach, United States Aug 2015 -Jul 2017
Olympic Training Site, Johnson City, TN

Eastwood Local Schools, Substitute Teacher Aug 2014 - Jun 2015
Pemberville, OH

III. OTHER INFORMATION

NSCA-Certified Strength and Conditioning Specialist

Dr. Magrum is a recent graduate of the University of Georgia where he obtained a PhD in Kinesiology, with specialization in Sport Pedagogy. His instructional ability is exemplified best by his being honored as a Outstanding Graduate Teaching Assistant, a campus-wide award given annually by the University of Georgia Graduate School as well as his selection as a Future Faculty Fellow by the University of Georgia's Center for Teaching and Learning. Dr. Magrum is an up and coming scholar with 4 first-authored publications in peer-reviewed journals.

RECOMMENDED FOR:

Assistant Professor of Exercise Science

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STOCKTON UNIVERSITY

BACKGROUND STATEMENT

William J. McKnight III

I. EDUCATIONAL BACKGROUND

M.S., Criminal Justice, St. Joseph's University Philadelphia, PA	1990
B.A., Criminal Justice, Stockton University Galloway,N J	1980

II. PROFESSIONAL EXPERIENCE

Visiting Instructor-13O Stockton University Galloway,N J	2017 - Present
Lead Instructor -NJ State Association of Chiefs of Police Marlton,N J	2011 - Present
Adjunct Instructor, Fairleigh Dickinson University Teaneck,N J	2005 - Present
Atlantic City Police Department Atlantic City,N J	1994 - 2010
Absecon City Police Department Absecon,N J	1977 - 1979

III. OTHER INFORMATION

-Secretary of the Police and Firemen's Association
-FBI Academy Certificate

William McKnight was hired as aV isiting Instructor of Criminal Justice (130) for the 2018-2019 and again in 2019-20 academic years to address a shortfall in the program needs. Mr. McKnight brings a wealth of knowledge and teaching experience; which is reflected by his favorable evaluations. Mr. McKnight's time as an adjunct for Fairleigh Dickinson University has allowed him to seamlessly transition into aV isiting Instructor at Stockton University and now Teaching Specialist.

RECOMMENDED FOR:

Teaching Specialist, Criminal Justice

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Heather E. Medina

I. EDUCATIONAL BACKGROUND

MA,I nstructional Technology Stockton University, Galloway,N J	2001
BA, Marketing Stockton University, Galloway,N J	1993

II. PROFESSIONAL EXPERIENCE

Assistant Director of Admissions Stockton University, Galloway,N J	July 2006 - Present
Director, LEAPI nitiative Rutgers University	Feb. 2005 - July 2006
Associate Director, LEAP Initiative Rutgers University	Aug. 2004 - Jan. 2005
Admissions Counselor Temple University	Oct. 1995 -Sept. 1997
Talent Search Counselor Aspira	Dec. 1993 - Oct. 1995

III. OTHER INFORMATION

Member,N JACC

Heather possesses over 18 years of professional student recruitment experience and has dedicated her career to the successful recruitment of students with diverse socio-economic backgrounds. Heather demonstrates a high degree of cultural sensitivity and professionalism while interacting with all constituent groups: students, parents, University colleagues and external partners.

RECOMMENDED FOR:

Interim Director of Admissions

lWQ" STOCKTON
••• UNIVERSITY

BACKGROUND STATEMENT

Erin O'Hanlon

I. EDUCATIONAL BACKGROUND

Master's of Arts, Instructional Technology Stockton University, Galloway, NJ	2006
Bachelors of Arts, Literature and Language/Communications Stockton University, Galloway NJ	1996

II. PROFESSIONAL EXPERIENCE

Senior Program Coordinator, Office of Service Leaming Stockton University, Galloway,N J	2015 - Present
Curriculum Developer & Trainer,N J Child Welfare Training Partnership, Stockton University, Galloway NJ	2010 - Present
Adjunct Professor, General Studies and Arts and Humanities, Stockton University, Galloway,N J	2009 - Present
Coordinator, Instructor and Presentionist, The Womens Center of Atlantic County, Linwood, NJ	2003 - 2017

III. OTHER INFORMATION

Stockton University Civic Engagement/Service-Learning Teaching Circle, Past Member
Political Engagement Project/American Democracy Project Committee, Member
Stockton University Presidential Title IX Working Group Committee, Past Member
Atlantic County Women's Hall of Fame, past Board Member
Family Promise of Atlantic County, past Board Member
Atlantic County Advisory Commission on Women, past Board Member
The Charity League of Atlantic County, Past President, Active Member
Osprey Advocates, Stockton University, past Advocate Trainer

Erin O'Hanlon has been a valued member of Stockton's Service Learning department for over five years where she developed programs and collaborated with over 150 community partners. In addition, she has taught classes in Instructional Technology, General Studies and Arts and Humanities. has a proven record of an analytical, organized and creative approach to problem solving. It is for these reasons that we believe Ms. O'Hanlon is an excellent match for this position.

RECOMMENDED FOR:

Coordinator of Service-Learning

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••• U NIVERSITY

BACKGROUND STATEMENT

Tiffany Rice

I. EDUCATIONAL BACKGROUND

Master of Science, Drexel Unviersity 2014

Bachelor of Arts, William Paterson University 2011

II. PROFESSIONAL EXPERIENCE

Complex Director, Stockton University 11/2014-Present

Office Manager, William Paterson University 10/2013-10/2014

Customer Service Representative, William Paterson University 10/2011-09/2013

III. OTHER INFORMATION

Morristown Alumnae Chapter of Delta SigmaT heta Sorority,I nc. - Member: April, 2012 - June, 2016;V olunteer atE leventh Hour Rescue - October, 2016 - Present; PR Co-Chair - PAN African Network, American College Personnel Association (ACPA); Advisor of UBSS (Unified Black Student Society); American College Personnel Association (ACPA) Member

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Tiffany Rice brings significant student affairs, residence life, and student focused experiential experiences of students within higher education. She has served in volunteer positions and active community member.

RECOMMENDED FOR:

EOF Student Success Coach (13M)

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Kevin Risch

I. EDUCATIONAL BACKGROUND

Bachelor of Science, Env'I.S cience, Minor Business Studies May 2019
Stockton University, Galloway, NJ

II. PROFESSIONAL EXPERIENCE

Northeast Fisheries Explorer A.LS., Inc., Cape May, NJ	October 2019 - present
Commercial Fisheries Technician New Jersey Division of Fish and Wildlife, Port Republic, NJ	May 2019 - present
Deckhand, RN Seawolf Stony Brook University, Stony Brook, NY	April 2019 - present
Research Assistant, NJDEP Coastal EstuariesI nventory Stockton University Marine Field Station, Port Republic, NJ	Jan 2018 - March 2019
Volunteer, NJDEP Ocean Trawl Survey New Jersey Division of Fish and Wildlife, Port Republic, NJ	January 2019

III. OTHER INFORMATION

American Fisheries Society: Stockton Student Subunit, President
September 2018 - May 2019

Kevin Risch has an ENVL degree and experience with assessment reports and report writing.I n his work at NJDEP, he has done sampling and assessment activities, and has quanfications to move toward licensing. He has accounting and management experience. Kevin's work as a fisheries observer gave him relevant experience with environmental regulations and compliance. Most of it is related to fisheries, however that knowledge could assist in learning remediation and hazardous waste compliance protocols.

RECOMMENDED FOR:

Environmental Specialist 1 (13M)

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Ashlee Roberts

I. EDUCATIONAL BACKGROUND

Ph.D., Higher Education Administration Saint Louis University, Saint Louis, MO	2018
M.Ed., Higher Education Administration University of South Carolina, Columbia, SC	2010
B.A., Psychology, English, and African & African American Studies, University of Memphis, Memphis, TN	2008

II. PROFESSIONAL EXPERIENCE

Associate Director, Office of Student Involvement University of Missouri, Saint Louis, MO	2018 - Present
Instructor, First-Year Experience University of Missouri, Saint Louis, MO	2015 - Present
Assistant Director, Office of Student Involvement University of Missouri, Saint Louis, MO	2014 - 2018
Coordinator of Diversity and Service, Office of Student Involvement, University of Missouri, Saint Louis, MO	2010 - 2014

III. OTHER INFORMATION

Reviewer, Journal of Campus Activities Practice and Scholarship, 2018 - Present
Engagement Committee Member, National Association of Student Personnel Association (NASPA), 2008 - Present

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Dr. Roberts brings significant student affairs, project planning, and higher education classroom experience. She has served as both committee member and regular presenter at professional association conferences, and has been highly involved in community service work with various youth-oriented agencies.

RECOMMENDED FOR:

Executive Director, Student Affairs Planning and Operations

I^f STOCKTON
••• UNIVERSIT Y

BACKGROUND STATEMENT

Toby Rosenthal

I. EDUCATIONAL BACKGROUND

Master of Science, Journalism, Broadcast Concentration 2003
Columbia University in the City ofN ew York,N ew York,N Y

Bachelor of Arts, Criminology and Criminal Justice 1999
University of Maryland, College Park, MD

II. PROFESSIONAL EXPERIENCE

VisitingI nstructor of Communications Studies (13D), 2003
Stockton University, Galloway,N J

Adjunct, Jewish Studies and Communication Studies Programs, 1999
Stockton University, Galloway, NJ

Story Producer, Food Network
New York,N Y

Producer and Writer, Discovery Health Channel 2007-2009
New York,N Y

III. OTHER INFORMATION

Garden State Film Festival Award for production of documentaries for Stockton University's Sara and Sam Schaffer Holocaust Resource Center - 2015.
Atlantic City Weekly's "Top 40 Under 40," recognizing the region's best and brightest young leaders - 2010.

Toby Rosenthal has a strong academic background in professional broadcast journalism. As an early producer of reality-documentary style television content for various national networks, Rosenthal continues to contribute to the genre as it evolves in a rapidly changing digital media landscape. Her teaching philosophy fuses practical experience and current events in an historic and academic context.

RECOMMENDED FOR:

Teaching Specialist, Communication Studies, Media Production

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Grace Talian

I. EDUCATIONAL BACKGROUND

Master of Business Administration Georgian Court University, Lakewood,N J	May 2019
BS, Business Administration, Marketing Georgian Court University, Lakewood, NJ	May 2017

II. PROFESSIONAL EXPERIENCE

Focused Technology Solutions: A Marmon/Berkshire Hathaway Co, Customer Quality Assurance Mgr. & Marketing Coordinator	April 2019 - Present
USADATA, Inc., Client Services Representative	Sept. 2018 - March 2019
Georgian Court Univ. - Sr. Admissions Counselor, Admissions Counselor/Recruiter, Admissions Rep., Lead Student Ambass.	Sept. 2014 -Aug. 2018
Beasley Broadcast Group (formerly Greater Media Radio): 95.9 The Rat - Marketing and PromotionsI ntern	May 2016 -Aug. 2016

III. OTHER INFORMATION

Awards: Georgian Court Univ. Presidential Leadership Scholar• Kingdon J. Gould Greatest Contribution to the Univ. Award • Omicron Delta Kappa Leadership Honor Society• Phi Eta Sigma First Year Collegiate Honor Society• Sister Muriel Lynch Highest Grade Point Average Award• University Honors Program• Dean's List Scholar• V P of Delta Mu Delta Business Honor Society• School of Business and Digital MediaI nternship Wall of Fame Honoree

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Ms.T alian brings a wealth of knowledge regarding student personnel services. Her experience as an ambassador and student leader along with professional marketing experience as a professional has proven that she will be an asset to Stockton.

RECOMMENDED FOR:

Admissions Recruiter

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••• UNIVERSITY

BACKGROUND STATEMENT

Ryan Terrell

I. EDUCATIONAL BACKGROUND

M.A.,I nstructional Technology 2019
Stockton University

B.A., Psychology 2015
Rutgers University

A.A. 2011
Camden County College

II. PROFESSIONAL EXPERIENCE

Interim Bursar 2019
Stockton University, GallowayN J

Assistant Director of Admissions 2015
Stockton University, Galloway,N J

Manager of Special Circumstances and Professional Judgments 2011
Camden County College, Blackwood,N J

III. OTHER INFORMATION

NASPA-Student Affairs Administrators in Higher EducationN JASFA
New Jersey Association of Financial Aid Administrators
National Association for College Admission Counseling
New Jersey Association for College Admission Counseling
National Association of Student Financial Aid Administrators

Mr. Ryan Terrell brings both Financial Aid and Admissions experience to this role and he has worked with several first generation and low-income families to assist them with the options for financing a college eduction. Mr. Terrell has led teams of both professional staff and students in his current and prior role at Camden County College. In addition to his Banner and Recruit experience he has a strong technical skill set. Mr. Terrell also possesses strong oral and verbal communication skills as well as the ability to implement efficient processes.

RECOMMENDED FOR:

Bursar

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BACKGROUND STATEMENT

Daniel P. Tulino

I. EDUCATIONAL BACKGROUND

Ph.D., Language and Literacy - Critical Pedagogy (ABD) Rowan University, Glassboro,N J	anticipated August 2020
Master of Fine Arts, Professional and Creative Writing William Paterson University, Wayne,N J	2015
Master of Arts, English - Creative Writing William Paterson University, Wayne,N J	2008

II. PROFESSIONAL EXPERIENCE

Instructor and Clinical Supervisor Rowan University, Glassboro,N J	2016-present
Professor-in-Residence Quarter Mile Lane School, Bridgeton,NJ	2016-present
Program Facilitator and LeadT eacher Rowan University UrbanT eacher Academy, Glassboro,N J	2016-present
Adjunct Professor Passaic County Community College, Patterson,N J	2011-2016
English Language ArtsT eacher and Specialist Irvington, Public Schools,I rvington,N J	2006-2016

III. OTHER INFORMATION

Additional Certification: Teacher of English
Volunteer: Inaugural member of theN ational Teaching Black History Consortium
Diversity in Action committee, Cultural Proficiency Committee, African-American Civic Association, school-based Black History committee
Rowan UniversityT eaching Wall of Fame -Faculty Center for Excellence inT eaching/Leaming

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Mr.T ulino will be defending his dissertation at Rowan University in the coming months. He was awarded two Masters from William Paterson and and has extensive experience in teaching at the university level as well as in public school. His work history includes adjunct professor, classroom teacher and coach. Additionally, he has experience as Clinical Supervisor and Praxis coach which will be a benefit to the School of Education. He also brings a varied list of presentations, publications and his background in urban teaching to Stockton.

RECOMMENDED FOR:

Instructor of Education, Alternate Route

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

COMMITMENT TO DIVERSITY, EQUITY, INCLUSION, AND SOCIAL JUSTICE AT STOCKTON

WHEREAS, the University's mission provides that we will "develop engaged and effective citizens with a commitment to life-long learning and the capacity to adapt to change in a multi-cultural, interdependent world." We state further that we will provide "an environment for excellence to a diverse student body, including those from underrepresented populations, through an interdisciplinary approach to liberal arts, sciences and professional education," and

WHEREAS, the University embraces shared values that support our mission and guide our practices including a commitment to build "a community that values differences of race, religion, gender, ethnicity, national origin, socio-economic status, affectional or sexual orientation, gender identity or expression, marital status, age, ability or disability," and

WHEREAS, the University has a "responsibility to create and preserve an environment that is free from prejudice and discrimination, and to take actions that affirm our commitment to inclusivity and diversity," and

WHEREAS, in 2019, the Board of Trustees endorsed a new Strategic Plan for the University that was developed over two years with the participation of over 700 members of our community that included faculty, staff, and students to guide the University's planning and decisions through guiding principles that include a further University commitment to diversity and inclusion; and

WHEREAS, our commitment to diversity and inclusion is emboldened and reinforced by the death of George Floyd and recent events that highlight once again racial injustice in our country; now therefore be it

RESOLVED, the Board of Trustees emphatically and unequivocally affirms our commitment to diversity and inclusion throughout our community. We are committed to a campus culture of inclusiveness and cross-cultural respect, where all students, faculty, and staff feel welcome, safe and inspired to educate and learn. The Board is further committed to the continuing development, financing and implementation of initiatives to support diversity and inclusion throughout our community, including training for the Board, faculty, staff and students; and be it further

RESOLVED, the Board of Trustees recognizes the University's role in educating students on issues of racial injustice and discrimination and under the leadership of the Provost expects the academic deans and faculty to review and revise the curriculum, both within academic programs and general education, to require coursework on these issues; and be it further

RESOLVED, the Board of Trustees likewise charges, under the leadership of the Provost, that all academic deans and programs prioritize and foster an inclusive classroom by incorporating practices that encourage the participation of a diverse student body, and cultivate an awareness of differing backgrounds, focuses, and needs among the student body and broader community; and be it further

RESOLVED, the Board of Trustees recognizes the value of supporting work in diversity and inclusion and under the leadership of the Provost and consistent with collective bargaining agreements charges academic deans and programs to incorporate contributions to equity, diversity and inclusion in reappointment, tenure and promotion practices, in compliance with institutional standards; and be it further

RESOLVED, the Board of Trustees recognizes the University's commitment to diversifying the faculty, professional staff, and leadership of the institution, and charges, under the leadership of the President, that all managers and hiring committees to apply best practices in recruiting and hiring candidates that further this goal; and be it further

RESOLVED, the Board of Trustees believes that Black lives matter and is committed to fostering a campus community free of racism, where every person regardless of race has the social, economic and political power to thrive; and be it further

RESOLVED, the Board of Trustees respects the right to freedom of speech and expression, but strongly condemns as unacceptable the display of flags or symbols that incite or promote hatred against any identifiable group; and be it further

RESOLVED, the Board of Trustees requests that the University President consider establishing a committee to determine whether a location-based name of the University, consistent with our founders' original intentions should be pursued.